

CHIN121W Advanced Conversation & Composition  
**Lesson Plan on Climate and Environment**  
 Phyllis Zhang, Nov. 22, 2010

**Objectives:** By the end of this lesson, students are expected to be able to discuss climate-environment related issues and solutions in general terms, e.g. describe change of climate, its possible causes and consequences, compare forms of alternative energies, state personal opinions or make suggestions on solutions to environment protection.

**Interaction Types:**

Teacher-Class (T-C), Teacher-Student (T-S), Student-Student (S-S), Student-Class (S-C)

**Activities:**

	Activity	Main Purposes	Means/Visuals
<b>2 min</b>	<b>Warm up:</b> Weather-related questions	To review words from previous lessons and get ready for the new lesson	
<b>3 min</b>	<b>Quiz:</b> New words & expressions	To get students prepared for the reading and discussion	
<b>3-5 min</b>	<b>Reading</b> Text reading	To refresh memory (students are expected to have read the text as homework)	Textbook
<b>15-20 min</b> T-C; T-S	<b>Q-A</b> Students answer questions based on the text; Discussion	To check comprehension, familiarize with new words, and bring up issues for further discussion	PPT w/text & images
<b>20 min</b> S-S; S-C	<b>Discussion-Report 1</b> Students work in small groups to: 1. Identify pros and cons of alternative energies 2. Compare energies by applying sentence structures 3. Each group synthesize information and report back to class	To practice, through meaningful discussion and collaboration, the expressions and forms for description and comparison, as well as the report format	Textbook
<b>15-20 min</b>	<b>Discussion-Report 2</b> 1. Class viewing video about saving energy 2. Students work in small groups to brainstorm and come up with "self-resolutions" 3. Then groups report back to class	To comprehend oral text from a video to reinforce language covered, and stimulate further discussion; to practice formulation of topic-relevant statements	Video; textbook
<b>5 min</b> T-C; T-S	<b>Text read-aloud</b> Students read the text sentence by sentence	To correct pronunciation and tones; to improve fluency	Textbook